

Actividades de Continuidad Pedagógica – Ingles

1er Año

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Fecha de Entrega: **viernes 03/04/2020**

1) *Una las oraciones con las imágenes.*

1 Match sentences 1–5 with photos A–E.

- 1 Carolina and Kasia are friends. They're thirteen and they're from Krakow.
- 2 Here's María and Jorge. She's a doctor and he's a teacher. They aren't at work today.
- 3 This is a photo of me and my friend Fraser. We're from Edinburgh.
- 4 I'm Katie Skinner. I'm not from London. I'm here on holiday! It's a great city.
- 5 A: Excuse me, are you really the Queen?
B: No, I'm not. I'm Mary Reynolds. I'm an actor!



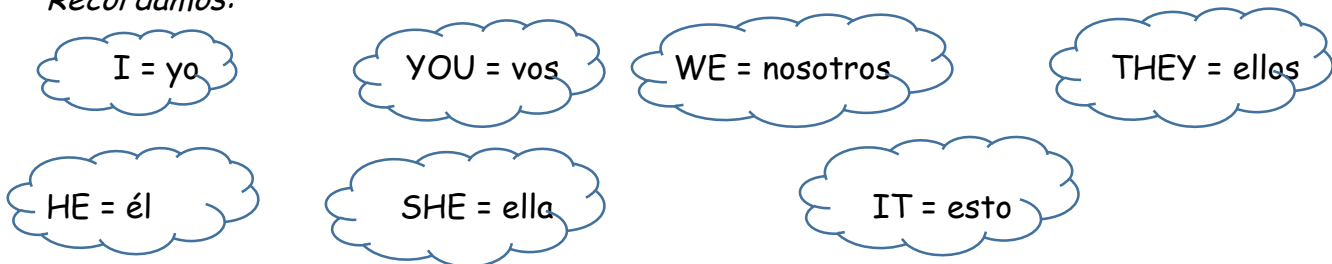
2) *Underline the verb to be (Subraya el verbo ser o estar conjugado : am /'m / 'm not , is /'s / isn't, are / 're / aren't)*

3) *Can you see when we use am, is or are? (Puedes identificar cuando usamos am, is o are?)*

4) Look at your examples and complete the chart. (Mira los ejemplos que subrayaste y completa el cuadro)

Verb to be (ser o estar)		
Affirmative	Negative	Interrogative
I	I ... <i>am not</i> / 'm not....	<i>AM</i> I ...?
You ... <i>are</i> / 're...	You	<i>ARE</i> you?
We.....	We we?
They	They <i>aren't</i> they?
He	He ... <i>isn't</i> he?
She <i>is</i> / 's....	She	<i>IS</i> she.....?
It	It	<i>Is</i> it?

Recordamos:



2 Complete the sentences about the people in Exercise 1 with *is* / *isn't* or *are* / *aren't*.

- 1 Carolina and Kasia aren't from Edinburgh.
- 2 Jorge _____ a doctor.
- 3 María _____ teacher.
- 4 Fraser and I _____ teenagers.
- 5 Katie _____ from London.
- 6 Mary _____ an actor.

(complete las oraciones sobre las personas en la primera imagen con *is* / *isn't* o *are* / *aren't*)

5) Circle the correct form of the verb to be. (Encierre la forma correcta del verbo to BE)

- a. What 'm / 's / 're your name?
- b. Hello! I 'm / 's / 're Chris Torres.
- c. Hi there! My name 'm / 's / 're Julia Carter.
- d. The Spencers 'm not / isn't / aren't from the United States. They 'm / 's / 're British.
- e. **Am** / Are / Is you the new student from Australia?
- f. Where **am** / is / are you from?
- g. Danielle **am** / is / are Canadian, but she 'm not / isn't / aren't from Toronto.
- h. We 'm / 's / 're from Brazil, but we 'm not / isn't / aren't from Rio.

6) Rewrite the sentences into the negative and interrogative form. (Re escriba las oraciones en la forma negativa e interrogativa)

- a. Pedro is from Spain.
 (x) _____
 (?) _____
- b. John and Amanda are friends.
 (x) _____
 (?) _____
- c. Math is her favorite subject.
 (x) _____
 (?) _____
- d. Messi is Argentinian.
 (x) _____
 (?) _____

7) *Complete the conversations with the prompts and the correct form of the verb to Be.*
(Complete la conversacion con los datos dados y la forma correcta del verbo ser o estar)

- a. **Sarah:** Hello! (What / your name)?

Lucas: (My name / Lucas).

Sarah: Nice to meet you, Lucas. (I / Sarah Adams), your new teacher.

Lucas: Nice to meet you, too, Ms. Adams. (you / the new math teacher)?

Sarah: No, (I / not). (I / new history teacher).

Lucas: Great! History is my favorite subject!

- b. **Emily:** Look at that boy! (his name / Lucas)?

Ashley: Yes (it). (He / a new student in our school).

Emily: (Where / he / from)?

Ashley: I think (he / from) Argentina... (he) an exchange student, I guess.

Emily: (He) really cute...
