

Actividades de continuidad pedagógica Inglés 3° año Anexo. Trabajo N°2

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Cuando terminen la actividad la envían a mi whatsapp 2477-632038. En horario de la mañana.

Fecha limite de entrega: 31 de marzo

Name: _____

- 1) Look at the table and complete with the correct names. (miro el cuadro, leo y escribo el nombre correcto)

	JACK	EMMA	SIMON	KAREN	ALI	PATRICIA
GET UP	8:00	8:00	7:30	8:00	7:30	7:30
BREAKFAST						
FAVOURITE SUBJECT	P.E	Art	history	science	art	science
IN THE AFTERNOON						

- My name is _____. I get up at eight o'clock. I have cereal for breakfast. My favourite subject is science. I read in the afternoon.
- My name is _____. I get up at half past seven. I have milk and toast for breakfast. I play football in the afternoon.
- My name is _____. I get up at eight o'clock. My favourite subject is art. I like watching TV.
- My name is _____. I get up at half past seven and I have milk and toast for breakfast. I watch TV in the afternoon. At school I like science.
- My name is _____. I get up at half past seven. I like reading books. My favourite subject is history.
- My name is _____. I get up at eight and I have cereal for breakfast. My favourite subject is PE. In the afternoon I play football with my friends.

- 2) PRESENT SIMPLE. Complete (completar las oraciones usando el presente simple)

El presente simple es un tiempo verbal que se usa para hablar de nuestros hábitos y rutinas.

Si las personas son I/YOU/WE/THEY el verbo no se modifica

Si las personas son SHE/HE/IT el verbo agrega S o ES

- My sister _____(go) to university
- My brother _____(watch) TV on Saturdays
- I _____(like) English and music
- My dog _____(play) with a tennis ball
- My friends Sara and Sam _____(read) comic books

3) Review: vocabulary!!!!

Complete with words (completer el cuadro con la mayor cantidad de palabras posibles sobre: días de la semana, meses del año, clima; comidas; partes de la casa)

Days / months/ weather	Food	Parts of the house

4) Describe your house and draw (describir tu casa y las cosas que hay en cada habitación, hacer un dibujo del plano de tu casa con el nombre de los lugares)

Use **there is/ there are** para decir que hay una cosa o muchas

*Example: in my house there is a living room. In the living room there is a TV and there are books.....